# Index to Volume 46


"Ability Grouping," 74-76
Administrators, salary schedules, 37-39; of school public relations, 29-31
"Are Principals Represented in Bargaining Units?" 84-87
"Are Teachers Happy?" 40-41
Budget, of city worker's family, 60-62
"Citizens Advisory Committees," 82-84
"City Worker's Family Budget," 60-62
"Class Size," 35-36
"Comparative Statistics of White and Negro Population, 1966," 63
"Does Increased Education Produce Increased Income?" 102-105
"Duty-Free Lunch Periods for Teachers," 71-73
Educational attainment, and income, 102-105; 20-year comparison, 59
Elementary school, planning periods for teachers, 9
Enrichment programs, examples of, 44-47
"Evaluation of Teacher Salary Schedules, 1966-67 and 1967-68," 22-23
"Faculty Salaries in Higher Education, 1967-68," 52-53
"The Federal Dollar—Fiscal 1969 (Estimate)," 56
Grouping pupils, by ability, 74-76
"Head Start in the Public Schools, 1966-67," 3-8
Higher education, administrator's salaries, increases in, 88-90; faculty salaries, 52-53, 106-11
"Highest Degree Held by Public-School Teachers, 1967-68," 81
"Impact of Negotiation on Final Appeal of Grievances," 13-14
Inservice training, teachers' needs for, 80-81
"Interpretation of Sample Proportions and Percentages," 48-51
Lunch periods (teachers), duty-free, 71-73
Morale, of teachers, 40-41
"More Teachers Favor Working Actively as Members of Political Parties," 76
Negotiation, appeal of grievances, 13; items in agreements, 42-43; representation of principals, 84-87; state patterns in, 15-17
"Nursery School Education, 1966-67," 54-56
"Planning Periods for Elementary-School Teachers," 9
Population, comparative statistics by race, 63; and school needs, 24-28; trends in, 24-28
"Population Trends Signal School Needs," 24-28
Preschool education, Head Start, 3-8; survey of nursery schools, 54-56
Principals, representation in bargaining units, 84-87; salaries, 91
Professional negotiation, *see* Negotiation
Professional staff, ratio to pupils, 18-21
"Property Taxes and the Schools," 92-95
Psychologists, salaries, 57
Public relations, administrator of, 29-31
"Public-School Teachers, by Race, 1967-68," 73
"Pupil-Staff Ratios, 1966-67," 18-21
Pupils, lunches for the needy, 111-12; ratio to staff, 18-21
"The Rescheduled School Year," 67-70
Salaries, administrators' schedules, 37-39; of teachers, 99-102; of college administrators, 88-90; of college teachers, 52-53; evaluation of schedules, 22-23; high level, 99-102; of principals, 91; of psychologists, 57; of school office personnel, 10-12; supplements for extra duties, 77-79; in teaching vs. private industry, 8, 12
"Salaries Scheduled for Principals, 1967-68," 91
"Salaries Paid School Office Personnel, 1966-67," 10-12
"Salary Increases of Administrative Officers in Higher Education, 1967-68," 88-90
"Salary Schedules in Higher Education, 1967-68," 106-111
"Salary Supplements for Extra Duties," 77-79
Sample proportions, 48-51
"Scheduled Salaries for School Psychologists, 1967-68," 57
"School Lunches for Needy Children," 111-12
"The School Public Relations Administrator," 29-31
School secretaries and clerks, salaries, 10-12
School statistics, national estimates, 14
School year, lengthening of, 67-70
"Some High Salaries Scheduled for 1968-69," 99-102
"Starting Salaries: Teaching vs. Private Industry (Men)," 8
"Starting Salaries: Teaching vs. Private Industry (Women)," 12
"State Patterns in Negotiation," 15-17
"Summer Enrichment Programs," 44-47
Summer school, examples of enrichment programs, 44-47
Taxes, on property, for schools, 92-95
"Teacher Autonomy in Curriculum Change," 58-59
"Teacher Mobility and Loss," 118-26
"Teacher Strikes in Perspective," 113-16
Teachers, degrees held, 81; mobility and loss to profession, 118-26; morale, 40-41; planning periods, 9; as political party workers, 76; problems of, 116-17; by race, 73; salaries, 99-102; 106-11; strikes, 113-16; by type of school, community, and region, and by sex, 47
"Teachers' Needs for Inservice Training," 80-81
"Teachers' Problems," 116-17
"Trends in Salary Schedules for Administrators," 37-39
"What Is a Programming, Planning, Budgeting System?" 112-13
"Where Teachers Teach, 1966-67," 47
"Years of School Completed, 1947 and 1967," 59